# 2024 Dashboard Technical Guide: Every Student Succeeds Act School Support





Prepared by the California Department of Education

Available on the CDE [California School Dashboard](https://www.cde.ca.gov/dashboard)

[and System of Support](https://www.cde.ca.gov/dashboard) Web Page.

**December 2024**

## Table of Contents

[About the Guide, Resources, and Contacts 1](#_About_the_Guide,)

[About this “Mini-Guide”1](file:///C:\Users\smarohl\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\WWR6ZT42\Mini-Guide#_About_this_)

[Resources1](#_Resources)

[Contacts1](#_Contacts)

[2024 Every Student Succeeds Act Assistance 2](#_2023_ESSA_Assistance)

[Comprehensive Support and Improvement Introduction2](#_CSI_–_Low)

[CSI–Low Graduation Rate2](#_CSI_–_Low)

[CSI–Low Graduation Rate Formula](#_CSI–Low_Graduation_Rate)3

[Dashboard Alternative Status School Community of Practice3](#_Dashboard_Alternative_Status)

[CSI–Low Graduation Rate Entry Examples](#_CSI–Low_Graduation_Rate_1)3

[Example 1: Mendy High School 3](#_Example_1:_Mendy)

[Example 2: Eastern Parkway High School](#_Example_2:_Eastern) 4

[CSI–Low Graduation Rate Exit Examples 4](#_CSI–Low_Graduation_Rate_2)

[Example 3: Opal High School 4](#_Example_3:_Tora)

[Example 4: Bloomfield Science Academy](#_Example_4:_) 5

[CSI–Low Performing 5](#_CSI_–_Low_1)

[CSI–Low Performing Entry Examples](#_CSI–Low_Performing_Entry)7

[Example 5: Citrine Elementary School](#_Example_5:_Kotel)7

[Example 6: Sundial High School7](#_Example_6:_Sundial)

[CSI–Low Performing Exit Examples8](#_CSI–Low_Performing_Exit)

[Example 7: Chai Middle School](#_Example_7:_Chai) 8

[Example 8: Hagit Elementary School](#_Example_8:_Hagit) 8

[Small Schools Program for CSI................................................................................................9](#_Small_Schools_Program)

[Determine CSI–Low Graduation Rate Small Schools........................................................9](#_Determine_CSI–Low_Graduation)

[CSI–Low Graduation Rate Small Schools Exit Criteria](#_CSI–Low_Graduation_Rate_3)10

[Determine CSI–Low Performing Rate Small Schools](#_Determine_CSI–Low_Performing)10

[CSI–Low Performing Small Schools Exit Criteria10](#_CSI–Low_Performing_Small)

[Additional Targeted Support and Improvement10](#_Additional_Targeted_Support)

[ATSI Eligibility Criteria11](#_ATSI_Eligibility_Criteria)

[ATSI Student Groups11](#_ATSI_Student_Groups)

[ATSI Exit Criteria12](#_ATSI_Exit_Criteria)

[Example 9: Tavor Elementary1](#_Example_9:_Tavor)2

[Example 10: Spring Hill Junior High School13](#_Example_10:_Spring)

### About the Guide, Resources, and Contacts

#### About this “Mini-Guide”

The California School Dashboard (Dashboard) Technical Guide provides technical information on California’s accountability system, specifically the state and local indicators reported on the Dashboard. The guide is divided into multiple sections, or mini-guides, to allow viewers to download only their topics of interest. The focus of this mini-guide is on the Comprehensive Support and Improvement (CSI)–Low Graduation Rate, CSI–Low Performing, and Additional Targeted Support and Improvement (ATSI) exit determinations and Targeted Support and Improvement (TSI) entry determinations under the Every Student Succeeds Act (ESSA). However, to ensure that you do not **miss important information and business rules** pertaining to the entire Dashboard, we encourage you to review as many of these mini-guides as possible:

* Access the full guide through the California Department of Education (CDE)2024 [Dashboard Technical Guide](https://www.cde.ca.gov/ta/ac/cm/dashboardguide24.asp) web page.

#### Resources

* The [[System of Support - California School Dashboard and System of Support (CA Dept of Education)](https://www.cde.ca.gov/ta/ac/cm/sysofsupport.asp)](https://www.cde.ca.gov/ta/ac/cm/dashboardelp.asp) web page offers all resources related to California’s System of Support.
* The [Dashboard Communications Toolkit](https://www.cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp) was developed to support local educational agencies (LEAs), parents and communities by bringing the Dashboard closer to home.
* The [Dashboard Resources](https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp)web page contains general and technical information, tools for educators, translations, and downloadable data files.

#### Contacts

Questions about:

* State Indicators (Academic, College/Career, Chronic Absenteeism, English Learner Progress Graduation Rate, Suspension Rate, and Science), contact the Analysis, Measurement, and Accountability Reporting Division by email at [Dashboard@cde.ca.gov](mailto:Dashboard@cde.ca.gov).
* ESSA School Support, contact the School Improvement and Support Office (SISO) by email at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).
* Logging onto the Dashboard, registering as an LEA Dashboard Coordinator, uploading local indicators into the Dashboard, and the Local Control and Accountability Plan (LCAP), contact the Local Agency Systems Support Office (LASSO) by email at [LCFF@cde.ca.gov](mailto:lcff@cde.ca.gov.).
* California Longitudinal Pupil Achievement Data System (CALPADS), contact the CALPADS-CSIS Service Desk by email at [calpads-support@cde.ca.gov](mailto:calpads-support@cde.ca.gov).

Material in this publication is not copyrighted and may be reproduced.

### 2024 ESSA Assistance

#### 2024 ESSA Assistance Update

ESSA support determinations under CSI and ATSI were made for California following the publication of the 2023 Dashboard. These determinations marked the first year of California’s three-year identification cycle for both CSI and ATSI. The publication of the 2024 Dashboard requires California to determine eligibility for schools under TSI for the first time since the State Board of Education (SBE) adopted California’s ESSA State Plan in 2018. Table 1 below provides the timeline for ESSA assistance entry determinations.

**Table 1: Timeline of ESSA Assistance Entry Determinations**

| **2023 Dashboard**  (2023–24) | **2024 Dashboard**  (2024–25) | **2025 Dashboard**  (2025–26) | **2026 Dashboard**  (2026–27) |
| --- | --- | --- | --- |
| CSI, ATSI | TSI | TSI | CSI, ATSI |

Schools eligible for CSI (Low Graduation Rate/Low Performing) or ATSI in 2023–24 will be evaluated annually to determine continued eligibility for CSI/ATSI. Schools meeting the required exit criteria will be in the eligibility pool for TSI determinations.

Note: Schools that were eligible for CSI–Low Performing in prior years but are **no longer** Title I-funded will remain eligible for CSI until they meet the exit criteria.

#### CSI–Low Graduation Rate Exit Criteria

For information on CSI–Low Graduation Rate entry criteria, please refer to the [2023 ESSA Assistance Technical Guide](https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx).

Schools eligible for CSI–Low Graduation Rate will be evaluated annually to determine continued eligibility or exit for CSI–Low Graduation Rate. Those eligible for CSI–Low Graduation Rate in 2023–24 will be reevaluated in 2024–25. Schools with a three-year combined four-and five-year graduation rate at 68 percent or above are no longer eligible for CSI based on the CSI–Low Graduation Rate criteria.

##### CSI–Low Graduation Rate Formula

The CSI–Low Graduation Rate formula:

The sum of Graduates in 2022, 2023, and 2024

**Divided by**

The sum of students in cohort in 2022, 2023, and 2024

**Multiply by** 100 and round to the nearest tenth.

See Example 1.

##### Dashboard Alternative School Status (DASS) Community of Practice (CoP)

DASS schools eligible for CSI under the Low Graduation Rate or Low Performing criteria will be referred to as DASS CoP schools. The addition of “CoP” was first approved by the SBE at the September 2022 SBE meeting to distinguish the uniqueness of DASS schools and the students they serve.

In addition, at their September 2022 meeting, the SBE also approved the implementation of a federal flexibility for LEAs. This flexibility allows LEAs to forgo implementation of **all** CSI-related improvement activities if their DASS CoP schools meet both of the following criteria:

1. School is eligible for CSI–Low Graduation Rate; and
2. School has less than 100 students enrolled as of Census Day 2023

More information about DASS CoP schools and available flexibility for CSI is available on the [Comprehensive Support and Improvement](https://www.cde.ca.gov/sp/sw/t1/csi.asp) web page under the DASS CoP tab.

##### CSI–Low Graduation Rate Exit Examples

This section provides examples of high school’s exiting CSI–Low Graduation Rate.

###### Example 1: Opal High School

Opal High School was eligible for CSI–Low Graduation Rate in 2023. Table 2 provides the number of graduates and cohort students in 2022, 2023, and 2024 for Opal High School.

**Table 2: Opal High School Graduation Graduates and Cohort Students in 2022, 2023, and 2024**

| **Year** | **2022** | **2023** | **2024** | **Total** |
| --- | --- | --- | --- | --- |
| Graduates (Numerator) | 48 | 67 | 73 | 188 |
| Students in Cohort (Denominator) | 82 | 77 | 85 | 244 |

Dividing 188 (sum of Graduates row) by 244 (sum of Students in Cohort row) then multiplying by 100 equals 77.0%.

In this example, Opal High School’s three-year graduation rate is 77.0%. As a result, the school will exit CSI–Low Graduation Rate because the school’s three-year graduation rate was **greater** than 68 percent.

#### CSI–Low Performing Exit Criteria

For information on CSI–Low Performing entry criteria, please refer to the [2023 ESSA Assistance Technical Guide](https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx).

Schools will be evaluated annually to determine continued eligibility or exit for CSI–Low Performing. Those eligible under the CSI–Low Performing category in 2023–24 will be reevaluated in 2024–25. A school is no longer eligible for CSI−Low Performing when **both** of the following criteria are met:

* **Exit Criterion 1:** School does not meet any of the CSI−Low Performing eligibility criteria for entry.

Eligibility criteria is as follows:

* + Criterion 1: All **Red** indicators
  + Criterion 2: All **Red** indicators except for one indicator of another Performance Color
  + Criterion 3: Five or more indicators where the majority are **Red**
* **Exit Criterion 2:** On the 2024 Dashboard, the school showed improvement in Change on at least **one** state indicator that was **Red** on the 2023 Dashboard. Please note that for the College/Career Indicator (CCI) a Very Low Status level was used as a proxy for Red on the 2023 Dashboard.

Improvement in Change is different by state indicator:

* + ELA and Mathematics indicator, a Change of +0.1 distance from standard points.
  + English Learner Progress Indicator (ELPI), Graduation Rate, and CCI a Change of +0.1 percentage points.
  + Suspension Rate and Chronic Absenteeism, a Change of -0.1 percentage points.

Note: Title I funding status **does not** apply to CSI−Low Performing exit criteria.

##### CSI–Low Performing Exit Examples

This section provides examples of schools exiting CSI–Low Performing.

###### Example 2: Chai Middle School

Chai Middle School was eligible for CSI–Low Performing in 2023–24 based on the results of the 2023 Dashboard under Criterion 1. Table 3 compares the school’s performance on the 2023 and 2024 Dashboards.

**Table 3: Comparison of Chai Middle School’s 2023 and 2024 Dashboard Results**

| **State Indicator** | **2023 Performance Color** | **Exit Criterion 1: 2024 Performance Color** | **Exit Criterion 2: 2024 Change** | **Improvement in Change from 2023 to 2024** |
| --- | --- | --- | --- | --- |
| Academic – ELA | Red | Red | -9.1 | No |
| Academic – Math | Red | Red | -10.0 | No |
| **Suspension Rate** | **Red** | **Green** | **-4.2** | **Yes** |
| Chronic Absenteeism | Red | Orange | +0.5 | No |

In the above example, the school met Exit Criterion 1. Additionally, Chai Middle School met Exit Criterion 2 because in 2023 the Suspension Rate indicator was at the Red performance color **and** the school had an improvement in Change with a decrease of 4.2 in the Suspension Rate Indicator from the 2023 Dashboard to the 2024 Dashboard. As a result, the school **exited** CSI–Low Performing.

###### Example 3: Hagit Elementary School

Hagit Elementary School was eligible for CSI–Low Performing in 2023–24 based on the results of the 2023 Dashboard under Criterion 1. Table 4 compares the school’s performance on the 2023 and 2024 Dashboards.

**Table 4: Comparison of Hagit Elementary School’s 2023 and 2024 Dashboard Results**

| **State Indicator** | **2023 Performance Color** | **Exit Criterion 1: 2024 Performance Color** | **Exit Criterion 2: 2024 Change** | **Improvement in Change from 2023 to 2024** |
| --- | --- | --- | --- | --- |
| Suspension Rate | Orange | Orange | -0.2 | Yes |
| Chronic Absenteeism | Red | Orange | +0.5 | No |

In the above example, Hagit Elementary School met Exit Criterion 1. While Hagit Elementary School did have an improvement for the Suspension Rate Indicator, this indicator was not at the Red performance level on the 2023 Dashboard. The school **did not** have an improvement in Change for any of the indicators (i.e., Chronic Absenteeism) that was at the Red performance level on the 2023 Dashboard. As a result, the school **will not exit** CSI–Low Performing.

#### Small Schools Program for CSI Exit Criteria

##### CSI–Low Graduation Rate Small Schools Exit Criteria

Small schools will be evaluated on an annual basis to determine continued eligibility for CSI–Low Graduation Rate. Those eligible for CSI–Low Graduation Rate in 2023–24 will be reevaluated in 2024–25. Schools that no longer meet the entry criteria will exit CSI–Low Graduation Rate.

For more information on Small Schools Program CSI–Low Graduation Rate entry criteria, please refer to the [2023 ESSA Assistance Technical Guide](https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx).

##### CSI–Low Performing Small Schools Exit Criteria

Small schools will be evaluated on an annual basis to determine continued eligibility for CSI–Low Performing. Those eligible for CSI–Low Performing in 2023–24 will be reevaluated in 2024–25. Schools that no longer meet the entry criteria will exit CSI–Low Performing.

For more information on Small Schools Program CSI–Low Performing entry criteria, please refer to the [2023 ESSA Assistance Technical Guide](https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx).

#### ATSI Exit Criteria

For information on ATSI entry criteria, please refer to the [2023 ESSA Assistance Technical Guide](https://www.cde.ca.gov/ta/ac/cm/documents/dbguideessa23.docx).

Schools initially eligible for ATSI in the 2023–24 year will be reevaluated in the 2024–25 year to determine continued eligibility or exit. A school is no longer eligible for ATSI support based on the following criteria:

* **Exit Criterion 1**: Student group does not meet any of the ATSI eligibility criteria for entry.

Eligibility criteria for the 2023 and 2024 Dashboards is as follows:

* + Criterion 1: All **Red** indicators
  + Criterion 2: All **Red** indicators except for one indicator of another Performance Color
  + Criterion 3: Five or more indicators where the majority are **Red**
* **Exit Criterion 2:** On the 2024 Dashboard, the student group showed improvement in Change on at least **one** state indicator that was **Red** on the 2023 Dashboard. (Please note that for the CCI a Very Low Status level was used as a proxy for Red on the 2023 Dashboard.)

Improvement in Change is different by state indicator:

* + ELA and Mathematics indicator, a Change of +0.1 distance from standard points.
  + ELPI, Graduation Rate, and College/Career, a Change of +0.1 percentage points.
  + Suspension Rate and Chronic Absenteeism, a Change of -0.1 percentage points.

For example, if a school became eligible for ATSI in 2023–24 based on the performance of the English Learner (EL) student group, the school must meet the exit criteria for the EL student group to exit ATSI.

Additionally, if a school was eligible for ATSI in the prior year but did not have at least one state indicator meeting the n-size of 30 or greater in the current year, the school will exit ATSI.

##### ATSI Exit Examples

This section provides examples of schools exiting ATSI.

###### Example 4: Tavor Elementary School

Tavor Elementary School was eligible for ATSI in 2023–24 based on the results of the 2023 Dashboard under Criterion 2 for the Students with Disabilities (SWD) student group. Table 5 compares the school’s performance on the 2023 and 2024 Dashboards:

**Table 5: Comparison of Tavor Elementary School’s 2023 and 2024 Dashboard Results for the SWD Student Group**

| **State Indicator** | **2023 Performance Color** | **Exit Criterion 1: 2024 Performance Color** | **Exit Criterion 2: 2024 Change** | **Improvement in Change from 2023 to 2024** |
| --- | --- | --- | --- | --- |
| Suspension Rate | Orange | Yellow | -4.2 | N/A |
| **Chronic Absenteeism** | **Red** | **Orange** | **-2.8** | **Yes** |

In the above example, the SWD student group **met** Exit Criterion 1. Additionally, on the 2023 Dashboard, the Chronic Absenteeism indicator was at the lowest level for the SWD student group. The SWD student group met Exit Criterion 2 because this student group had an improvement in Change (decrease of 2.8) for that state indicator on the 2024 Dashboard. As a result, the school’s SWD student group **met** both ATSI exit criteria.

###### Example 5: Spring Hill Junior High School

Spring Hill Junior High School was eligible for ATSI in 2023–24 based on the results of the 2023 Dashboard for the EL student group. Table 6 compares the EL student group’s performance on the 2023 and 2024 Dashboards.

**Table 6: Comparison of Spring Hill Junior High School’s 2023 and 2024 Dashboard Results for the EL Student Group**

| **State Indicator** | **2023 Performance Color** | **Exit Criterion 1: 2024 Performance Color** | **Exit Criterion 2: 2024 Change** | **Improvement in Change from 2023 to 2024** |
| --- | --- | --- | --- | --- |
| ELPI | Red | Red | -2.1 | No |
| Academic – ELA | Red | Orange | -15.4 | No |
| Academic – Math | Red | Red | -2.9 | No |
| Suspension Rate | Orange | Yellow | +0.3 | No |
| Chronic Absenteeism | Red | Orange | +1.1 | No |

In the above example, Spring Hill Junior High met Exit Criterion 1. However, on the 2023 Dashboard, the ELPI, ELA, Math, and Chronic Absenteeism was at the lowest level for the EL student group. The EL student group **did not meet** Exit Criterion 2 because this student group **did not** have an improvement in Change for any of those state indicators on the 2024 Dashboard. As a result, the school’s EL student group **did not** **meet** both ATSI exit criteria and therefore does not exit ATSI

#### Targeted Support and Improvement (TSI) Entry Criteria

Both Title I funded and non-Title I funded schools are eligible for TSI if they have one or more student group (s) that, for two consecutive years, meet the criteria used for 2023–24 CSI – Low Performing determinations. TSI is an annual determination until the school meets the entry criteria for ATSI.

##### TSI Eligibility Criteria

To be eligible for TSI, a school must not be eligible for CSI–Low Graduation, CSI–Low Performing, or ATSI. Second, the school has **one or more student groups that, for two consecutive years** based on the Dashboard, meet the same criteria used to determine CSI–Low Performing. Please note the **same** student group(s) has to meet the entry criteria in both Dashboard years. As a result, only Criteria 1, 2, and 3 were applied for TSI eligibility determinations.

To be eligible for TSI, a school must have at least one student group that meets the n-size requirements in both Dashboard years:

* On the 2024 Dashboard, at least one state indicator with a performance color; and
* On the 2023 Dashboard, at least one state indicator with a performance color.

Schools are eligible under the TSI criteria if one or more student groups meet one of the criteria on the **2023 and 2024 Dashboards**, as outlined in Table 7.

**Table 7: TSI Entry Criteria**

| **Criteria** | **2023 and 2024 Dashboard Criteria** |
| --- | --- |
| Criterion 1 | All **Red** indicators |
| Criterion 2 | All **Red** indicators except for one indicator of another performance color |
| Criterion 3 | Five or more indicators where the majority are **Red** |

Note 1: Criterion 1 applies for all student groups that have at least **one** state indicator that meets the n-size requirement on both the 2023 **and** 2024 Dashboards. Criterion 2 applies for all student groups that have **two or more** indicators that meet the n-size requirement on both the 2023 **and** 2024 Dashboards.

Note 2: In 2023, a Status of Very Low was used as a proxy for Red on the CCI.

##### TSI Student Groups

TSI determinations are made at the student group level. The student groups used for TSI determinations are:

* Race/ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
* Homeless Students
* English Learner Students
* Foster Youth Students
* Student with Disabilities
* Socioeconomically Disadvantaged Students

Please note that for TSI eligibility determinations, the ELPI is only applied to the EL student group.

###### Example 6: Bloomfield Elementary School

This example shows that Bloomfield Elementary School **met** the TSI entry criteria for the SWD student group.

Table 8 below shows performance achieved by the **SWD student group** in all applicable state indicators on the 2023 and 2024 Dashboards:

**Table 8: Example of the SWD Student Group Performance on the 2023 and 2024 Dashboard**

| **State Indicator** | **2023 Performance Color (SWD)** | **2024 Performance Color (SWD)** |
| --- | --- | --- |
| ELPI | Not Applicable | Not Applicable |
| Academic – ELA | No Color | No Color |
| Academic – Math | No Color | No Color |
| Suspension Rate | **Red** | Yellow |
| Chronic Absenteeism | **Red** | **Red** |

**2023 Dashboard**

On the 2023 Dashboard, the SWD student group at Bloomfield Elementary School had two state indicators (Suspension Rate and Chronic Absenteeism) with performance colors and **both** performance colors for these state indicators were Red. As a result, the SWD student group met the TSI entry Criterion 1: All **Red** Indicators.

**2024 Dashboard**

On the 2024 Dashboard, the SWD student group at Bloomfield Elementary School had two state indicators (Suspension Rate and Chronic Absenteeism) with performance colors and **one of the** performance colors for these state indicators was Red (Chronic Absenteeism). As a result, the SWD student group met the TSI entry Criterion 2: All **Red** indicators except for one indicator of another performance color.

The SWD student group at Bloomfield Elementary School is **eligible** for TSI because it **met** Criterion 1 on the 2023 Dashboard **and** Criterion 2 on the 2024 Dashboard.

###### Example 7: Citrine High School

This example shows that Citrine High School **did not** **meet** the TSI entry criteria for the EL student group.

Table 9 below shows performance achieved by the **EL student group** in all applicable state indicators on the 2023 and 2024 Dashboards:

**Table 9: Example of the EL Student Group Performance on the 2023 and 2024 Dashboard**

| **State Indicator** | **2023 Performance Color (EL)** | **2024 Performance Color (EL)** |
| --- | --- | --- |
| ELPI | Orange | Yellow |
| Academic – ELA | **Red** | Orange |
| Academic – Math | Yellow | Yellow |
| Suspension Rate | **Red** | Green |
| College/Career | **Red** | **Red** |
| Graduation Rate | **Red** | Orange |

**2023 Dashboard**

On the 2023 Dashboard, the EL student group at Citrine High School had six state indicators with performance colors and four of these state indicators were Red. As a result, the EL student group met the TSI entry Criterion 3: Five or more indicators where the majority are **Red.**

**2024 Dashboard**

On the 2024 Dashboard, the EL student group at Citrine High School had six state indicators with performance colors and **only one** of the performance colors for these state indicators was Red (College/Career). As a result, the EL student group **did not meet** any of the TSI entry criteria on the 2024 Dashboard.

The EL student group at Citrine High School is **not eligible** for TSI because it **did not meet** the TSI criteria on both the 2023 and 2024 Dashboards.

#### Small Schools Program for TSI Entry Criteria

The TSI – Small Schools program is determined at the **student group** level. Schools not eligible for CSI or ATSI in 2024–25 are placed in the eligibility pool for TSI – Small Schools determinations.

TSI – Small Schools program determinations are made using a three-step process:

**Step 1:** Determine those schools that did not receive a color-coded performance level on any of the following 2024 state indicators:

* ELA Indicator
* Mathematics Indicator
* Chronic Absenteeism Indicator
* Graduation Rate Indicator
* Suspension Rate Indicator
* ELPI
* College/Career Indicator

**Step 2:** Among the schools identified in Step 1, select the schools and student groups within those schools with an overall n-size of 11−29 for **each** of the following 2024 state indicators:

* ELA
* Math
* Chronic Absenteeism

**Step 3:** Evaluate student group performance within the schools identified in Steps 1 and 2. Student groups meeting the following criteria will make a school eligible for TSI – Small Schools:

* ELA Status level = Very Low (1); and
* Math Status level = Very Low (1); and
* Chronic Absenteeism Status equal to or greater than 20.1%